

# <u>Parent Update</u> 4<sup>th</sup> Grade August 12, 2019

WHAT'S NEW!. Students now know their routines and procedures. Check in with your student for any questions you may have about the ins and outs of 4<sup>th</sup> grade. Should you still need information, we would be happy to help you. Please email your student's homeroom teacher and the content area teacher if needed. We will get back to you as soon as possible.

- Our Haley Book Fair is coming up (Aug. 23-30) If you can volunteer, please click on the link to sign up for a time. We greatly appreciate your assistance with this wonderful event! <u>Scholastic</u> <u>Book Fair</u>
- Conference questionnaires will be sent home early next week. Please fill one out and send it back so that we can be prepared to answer any questions you may have!
- The link to sign up for conferences will be sent home by Aug. 15<sup>th</sup>. There will be no sign ups until that afternoon.
- CUSD's Cash for Classrooms campaign has begun. Check your child's folder for info and a donation envelope. They are asking families to donate \$1 per each of your students if possible. The money collected goes to classrooms. Thank you!
- Since you have a 4<sup>th</sup> grader, you can sign up for **free admission** into <u>ANY</u> National Park! Start planning those trips! <u>https://www.everykidinapark.gov/get-your-pass</u>
- PLEASE, PLEASE, PLEASE, DO NOT remove papers from your child's folder, with the exception of those in the very back, Leave at Home pocket. Several students do not have materials they need in class when packets or worksheets we are in the progress of completing are removed.
- Both Think Central (the reading book) and ConnectEd should be online now. Students can access their books through **THEIR STUDENT** Infinite Campus logon (same as in computer lab!) and student links.
- Conference questionnaires will be sent home early next week. Please fill one out and send it back so that we can be prepared to answer any questions you may have!
- Infinite Campus will be ready to accept fieldtrip fees this week. We are planning our first fieldtrip so please be sure to log in so we have sufficient funds. Thank you for your assistance with this. Here are some <u>instructions</u> with screen shots of how to do this.
- Student Fees for Field trips, clubs etc. are now on Infinite Campus.

## What's Happening in our classes?

Reading: Students will read and analyze the story in the Journeys textbook, My Librarian Is a Camel

This week's read objectives are:

- To understand characters
- To use context to figure out the meaning of vocabulary
- To use reference materials
- To infer/predict

Vocabulary:

access a way to acquire something	<mark>isolated separate</mark> from other placesor people	<mark>extremes</mark> very hot, cold, or wet
<mark>remote</mark> far away	<mark>obtain</mark> to get something using effort	<mark>virtual</mark> occurring on a computer rather than in real life
impassable impossible to travel	avid eager; excited	preserve to maintain and keep safe
devour to thoroughly enjoy something		

#### Language Arts:

- To capitalize words that should be capitalized.
- To add quotation marks, commas, and end marks where they are needed.
- Prefixes non-, mis

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Spelling week # 4						
skill	chill	flight	inch	split		
crime	delight	live	Sigh	district		
grind	build	witness	Fright	decide		
brick	ditch	wind	Remind	tonight		
Challenge Words						
ignorant	recognize	advice	twilight	rigid		

My Librarian Is a Camel

Spelling: Short i and Long i

**Math:** In math we will be doing Mad Minutes of basic facts. We will learn the Properties of addition and the rules of subtraction. We will work on estimating and evaluating sums and differences. Students will receive Xtramath passwords. When they do, please log onto <u>Xtramath</u> from home to register.

Social Sciences: In our unit for the next 6 weeks, we will focus on Mesoamerican Civilizations. We will learn about the geography of the Americas, and the adaptation of living thing (humans, plants and animals) in those environments. The objectives are to understand and apply geographical terms when discussing the geography, as well as human vs. environmental elements.

FYI

#### Dear Parents and Families:



Our Scholastic Book Fair is a reading event that brings the books kids want to read right into our school. It's a wonderful selection of engaging and affordable books for every reading level. Please make plans to visit our Book Fair and be involved in shaping your child's reading habits.

Book Fair dates: August 23-30 Shopping hours: 8:00 a.m. to 4:00 p.m. Special activities: Early Release Conference Days Wednesday, August 28 until 4:00 p.m. and Thursday, August 29 until 6:00 p.m. On Friday, August 30 the book fair closes at 3:00 p.m.

NEW this year is eWallets for parents to put money on your child's account. Please look for the eWallet link and the volunteer link on the Library webpage. I look forward to seeing you and your family at our Book Fairl Remember, all purchases benefit our school.

Sincerely,

Mrs. Horn Media Specialist

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How to sign up for E-ALERTS <u>http://www.chandler.k12.az.us/register</u> (be sure to subscribe to Fourth Grade Team)

Please note: When you are trying to access our teacher pages on the Haley website for information, you may need to scroll down the page.

#### Coming Events:

Aug. 13	PTO Meeting	6:30pm	Library
Aug. 14	STUCO Induction	5:30-6:15	MPR
Aug. 16	• Donuts for Dudes	7:45-8:10am	MPR
	and Divas		
Aug 23-Aug 30	Bookfair		Library/media Center
Aug. 28 &	Parent Teacher		In classrooms
Aug. 29	Conferences (Early		
	Release both days)		

### Class Room Donations Needed:

Community supply of healthy snacks. NO NUTS for snacks in the 4<sup>th</sup> grade, please! We have several students with severe allergies. Please help us maintain a safe environment for all of our students! Thank you!

If you have any questions or concerns please feel free to contact us, <u>Bell.randi@cusd80.com</u> or 480-224-3577 <u>Wallace.kelli@cusd80.com</u> or 480-224-3579 <u>Smith.logan@cusd80.com</u> or 480-224-3580 <u>Dalton.jennifer@cusd80.com</u> or 480-224-3524 <u>Valentine.alyssa@cusd80.com</u> or 480-224-3578 <u>Emmons.spencer@cusd80.com</u> or 480-224-3581

## A note from the principal~

We are working on our cafeteria procedures, so we are asking parents to refrain from coming in to eat with their students for the first two weeks of school.

PARENTS wanting to eat lunch with your child during the school year:

Children love to have their parents bring them a special lunch from time to time. Unfortunately, our current challenge is seating space during our busy lunch schedule. We are asking for your support this year to help us with our seating challenge during lunch.

#### Some alternatives to consider:

You are welcome to check your child out for lunch- remember they only have 40 minutes for their lunch period. 20 minutes on the playground and 20 minutes in the cafeteria.
You are welcome to drop off your child a special lunch or stay and stand behind or to the side of the lunch table.

Unfortunately, we will not have a guest table this year. All tables will be used this year due to having additional sections of 3rd and 5th grade. We sure do appreciate your understanding and cooperation! Once the new school opens next year, we should see some of space freed up so parent visits at lunchtime would be back in full swing.

## **Birthdays**

Birthday parties are an important part of each child's life. However, student birthday parties are not held at school. This policy helps to ensure that instructional time is protected and that all children are treated equally.

The school and teacher have a variety of ways for recognizing students' birthdays that do not interfere with instruction and that do not create inequities for children.

Food is often a part of school celebrations. When planning snacks for school celebrations, remember that state law requires that <u>no home-cooked food</u> be distributed to students during school hours. This practice is intended to protect students from the spread of communicable disease. Additionally, students will not be permitted to deliver treats, etc., to other classrooms to minimize disruptions. Thank you for your understanding and support.